



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVT. DR.INDRAJEET SINGH COLLEGE AKALTARA
Name of the head of the Institution	Dr.PRATICHA MAIRAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07817252540
Mobile no.	9424153894
Registered Email	gdiscakaltara@gmail.com
Alternate Email	vermavishnukumar63@gmail.com
Address	GOVT.DR.INDRAJEET SINGH COLLEGE AKALTARA
City/Town	AKALTARA
State/UT	Chhattisgarh
Pincode	495552

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mr.UPENDRA VERMA			
Phone no/Alternate Phone no.		07817252540			
Mobile no.		8817504907			
Registered Email		upendra4870@gmail.com			
Alternate Email		seemajaysi@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://qdiscakaltara.in/newsData/D24.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://qdiscakaltara.in/newsData/D38.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.93	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			11-Dec-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Elocution :-Lets Tribute to our freedom fighter	30-Jan-2018 1	10
Group Discussion (How to direct youth power)	14-Nov-2017 1	10
Computer Awareness(PPT presentation)	22-Sep-2017 2	20
Elocution:- teach a builder of Nation	05-Sep-2017 13	40
Computer Awareness (C programming)	16-Aug-2017 2	40
Yoga Day	21-Jun-2017 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Computer Awareness program in C Language . 2. Awareness of cleanness in our daily life . 3.Environment Awareness . 4.Awareness for our Indian constitution and our duty . 5.Voter awareness for program for students and faculty .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NIL	NIL
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the starting of the academic session departmental and staff meeting are held in which syllabus for the academic calendar are distributed to all the teachers and staff members .and prepared number of committee .The principal instruction to teachers prepared their lesson plan according to the syllabus (topics) and maintain their daily dairy and attendance register to signature satisfied every month to the principal . 2. The college central and departmental library are very rich with useful books . Library for the benefits of the students .No of good reference books generals news papers and collection of articles . 3. Teaching Learning process are used in delivering the lecture such as chalk and black board pattern in PG Classes students are prepared paper presentation ,departmental seminar and regular weekly monthly test .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
It is analyzed by providing different weightage in numerals to different descriptive words and average weightage has been calculated. On the basis of average weightage, more effort is given in those area which need to be improved. For infrastructure development, resource development, up gradation of departments, a requisition has been submitted to concern authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	90	33

MSc	Math	15	40	15
MSc	Chemistry	20	98	20
MA	Economics	40	5	5
MA	sociology	40	12	9
MA	Political Science	40	75	16
MA	Hindi	60	75	49
BCom	Commerce	80	105	64
BSc	Science	140	539	122
BA	Arts	200	680	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1036	253	10	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	3	31	1	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Whole college campus has been equipped with CCTV camera through continuous monitoring is done ,there are group of teachers who are assigned for the purpose students are always encourage for loading there complains regarding there problems at the starting of the session college organize Induction program to introduced the staff and teachers with the students .All the teachers maintain the attendance register , class attendance,class performance and academic progress .The teacher connect with the students for formal or informal way .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1289	10	1:128

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	10	8	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	3 Years	19/04/2018	29/06/2018
BSc	006	3 Years	19/04/2018	14/07/2018
BCom	009	3 Years	03/04/2018	27/06/2018
MA	414	4 Semestr s	26/06/2018	14/08/2018
MA	444	4 Semesters	26/06/2018	20/08/2018
MA	454	4 Semesters	26/06/2018	20/08/2018
MA	464	4 Semesters	29/06/2018	14/08/2018
MSc	534	4 Semesters	26/06/2018	20/08/2018
MSc	514	4 Semesters	29/06/2018	20/08/2018
MCom	594	4 Semesters	26/06/2018	13/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Time by time unit test in conduct .Seminar presentation each and every semester is essential a part for the full time of the internal assessment at the starting of the academic session we have organize induction program in this programs students are aware and inform about the annual academic session like -Internal Evaluation ,pre final exam ,regular class test ,group discussion ,seminar and their project .they were inform how much they should obtain in order to be eligible for the end Annual examination .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college does not prepared calendar but it follows the schedule provided by the university and higher education department of state government

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NA](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
003	BA	Arts	199	118	59.29
006	BSc	Science	93	80	86.02
009	BCom	Commerce	34	30	88.23
414	MA	Hindi	28	21	75.00
454	MA	Sociology	12	6	50.00
464	MA	Economics	2	1	50.00
444	MA	Political Science	13	7	53.84
534	MSc	Chemistry	11	3	27.27
514	MSc	Mathematics	5	2	40.00
594	MCom	Commerce	20	11	55.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdiscakaltara.in/newsData/D40.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	3	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Pesticidespraying	NSS	4	130
Tree Plantation	NSS	10	150
Shram dan	NSS	4	100
Health checkup	RED CROSS	3	150
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Laboratories	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1155	387315	1265	380389	2420	767704
Reference Books	553	20385	21	3803	574	24188
Journals	7	15750	8	13900	15	29650
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	1	1	1	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	1	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
228	269	6	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Expense for academic and physical facilities is done as per the guide line by higher education C.G
NA

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship	1160	4688897
Financial Support from Other Sources			
a) National	NIL	Nill	0
b) International	NIL	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	Nil	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	65	BCOM	COMMERCE	Many institution	M.Com/PGDCA
2018	120	BA	ARTS	Many institution	MA/PGDCA
2018	100	BSc	Science	Many institution	MSc/PGDCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi (Male) 10	State	1
Table tennis (Male) 10	State	1
Athletics (Male) 100 m 10	University Level	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Admission :- They guide the new comers about the admission process like filling the admission form depositing the fee etc. 2. Induction :- They guide new comers about the resource and facilities available in the college .They encourage them to interact with teachers ,maintaining discipline in the college campus maintaining cleanliness in the campus regularity in the class ,awareness about anti raging norms etc. 3. Learning and examination :- They encourage the new comers attending the class regularly ,providing study materials ,discussing about there problems regarding learning and examination etc . 4. College activity:-They encourage new comers for active participation in different college activities like academic cultural ,literal ,sports etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In the association people who have been graduated /post graduates from the institution are registered

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of different committee from different activities :- The administrative body of the college is formed very well .the principal is the head of the institution and look after every things teaching non-teaching and office activities .The work has be done smoothly the college formation of different committee for different activities . 2. Conducting regular meeting :- The principal is conducting regular meeting the progress of college activities and management .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online procedure has been adopted .
Library, ICT and Physical Infrastructure / Instrumentation	Central and departmental library with Computer ,OHP,Smart board ,Wi-

	Fi, practical appliances in science department are available
Research and Development	Two faculties have applied for PhD course
Examination and Evaluation	As per university conduct research and development
Teaching and Learning	Traditional teaching method and use of ICT
Curriculum Development	As per direction from affiliated university

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online procedure has been adopted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conduct internal financial audits every year by allotting the responsibility of auditing to faculties of the college as well as external financial audit is conduct regularly as the schedule provided by the state government .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Monitoring the students for regularities in the college . 2. Monitoring students academic progression . 3. resolving the problems that students face recording teaching learning . 4. they gives advice to improve performance for students .

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2017	Computer awareness in C-programming	16/08/2017	16/08/2017	17/08/2017	40
2017	International yoga day	21/06/2017	21/06/2017	21/06/2017	60
2017	Elocution -teacher :- A builder of nation	05/09/2017	05/09/2017	05/09/2017	10
2017	Computer awareness PPT presentation	22/09/2017	22/09/2017	23/09/2017	20
2017	Computer awareness PPT presentation	15/11/2017	15/11/2017	16/11/2017	10
2017	Group discussion (How to direct youth power)	14/11/2017	14/11/2017	14/11/2017	10
2018	Elocution Lets tribute our freedom fighters	30/01/2018	30/12/2018	30/12/2018	10
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Yet to develop such system in the collage campus .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
Nil	Nil	Nil	Nil	00	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2017	21/06/2017	150
youth day	12/01/2018	12/01/2018	135
Voter awareness day	25/01/2018	25/01/2018	120
Computer awareness day	02/12/2017	02/12/2017	120
Human rights day	11/12/2017	11/12/2017	130
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Organizing tree plantation by NSS unit . 2. Plastic free campus . 3. Maintain separate dustbin in collage campus . 4.Plantation program in the collage campus on spacial occasion like Republic day ,Independence day ,Gandhi Jayanti etc 5. Environment education classes in every branch first year apart of our university curriculum .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Best practice -NSS Social Awareness :- Aware the students and people to works there social responsibilities and change there socio-economics and culture background .NSS activities are selected keeping in mind the rural area of the population .people are SC.ST.OBC and falls below poverty line .people aware of the demand of society at the state or national level .NSS help the people of the one adopted village to acquires- importance of tree and cleanliness in daily life ,save girl child and other agenda .NSS participated in wide range of activities at the college and other area .this range from cleanliness program conduct not only in the college but also in the one adopt village to organized of seven days special camp tree plantation ,Blood donation camp,Observance of important days ,culture and awareness program the success of the program NSS is increasing every year NSS voluntaries or member of the college .the college faces the problem the students are not interested in field and regular activities in NSS but inspiring and motivating the students participating in NSS activities. 2.Best practice :- Discipline the primary purposed of education is to includes moral and ethical values ,Discipline is very important for every students and institution our college maintain the harmony and discipline in the college .faculty and students are helping and well behaving with each other and not harm the college campus .Students Council ,Red Cross,and NSS, are working and 8 CCTV camera has been installed to maintain the discipline in the collage

.smoothly and properly communication between the students and administration has made it possible that in the during year no case of raging ,and no complain again faculties and staff also. Evidence of success that the strength of the students is increasing every years . The college faces the problem it is not always possible for the college administration to fulfill each and every demands of the students as the institution has limited resources and power .to maintain the discipline in the college .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdiscakaltara.in/newsData/D42.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision :- knowledge get free from every one the vision of collage is getting and sharing knowledge to every one .the primary purposed of education is to includes moral and ethical values ,along with knowledge of the subject among the students and institution to achieve the vision .so that they are justify their being and provide responsible citizens to the nation and society .The collage has given highest priority to the maintain the discipline and harmony in the campus .The collage belong the rural area most of the students enroll in this collage belong to SC,ST,OBC and Backward ground .The college therefor in addition to the curricular activities ,Shoulder the responsibility of upgrading and refining there general standard .Imparting Quality education to the students .Acquiring and sharpening appropriate learning skills ,knowledge and conception .

Provide the weblink of the institution

[Nil](#)

8.Future Plans of Actions for Next Academic Year

1.Up gradation of Central and departmental library with E- resources and automation of the library . 2. Up gradation of science laboratories . 3. Fencing of the collage campus . 4. Conducting national seminar and workshop on different discipline . 5. Introduction of History at UG level . 6. PG classes for Botany ,Zoology,Physics,and English . 7. Developing botanical garden . 8. Setting up solar system . 9.Wi-Fi Internet connection in whole campus . 10. Developing hygienic toilet for students and faculty.